## Oral Presentation Rubric (Parker)

|  | Advanced | Proficient | Basic | Emerging | Total Points |
| :--- | :--- | :--- | :--- | :--- | :---: |
| Content | Demonstrates <br> mastery of <br> the topic | Demonstrates <br> accurate <br> knowledge of <br> the topic | Demonstrates <br> some <br> knowledge of <br> the topic | Demonstrates <br> little <br> knowledge of <br> the topic | $/ 15$ |
| Organization | Organizes <br> information <br> coherently <br> and stays on <br> the topic | Organizes most <br> information <br> and stays on <br> the topic | Generally <br> organizes <br> information, <br> occasionally <br> straying from <br> the topic | Poorly <br> organizes <br> information <br> and often <br> strays from <br> the topic | $/ 15$ |
| Physical <br> Gestures | Actively <br> engages the <br> audience by <br> making eye <br> contact and <br> using <br> movement <br> (facial <br> expressions, <br> posture, <br> gestures) to <br> focus <br> attention and <br> interest | Usually <br> engages the <br> adience by <br> making eye <br> contact and <br> using <br> movement <br> (facial <br> expressions, <br> posture, <br> gestures) to <br> focus attention <br> and interest | Occasionally <br> engages the <br> audience by <br> making eye <br> contact and <br> using <br> movement <br> (facial <br> expressions, <br> posture, <br> gestures) to <br> focus <br> attention and <br> interest | Neglects to <br> engage the <br> audience, <br> rarely makes <br> eye contact, <br> and does not <br> use <br> movement <br> (facial <br> expressions, <br> posture, <br> gestures) to <br> focus <br> attention and <br> interest | $/ 15$ |
| Voice | Always <br> speaks clearly <br> and loudly | Usually speaks <br> clearly and <br> loudly | Speaks <br> clearly and <br> loudly some <br> of the time | Does not <br> speak clearly <br> and loudly | $/ 15$ |
| Time <br> Management | Makes some <br> errors in <br> grammar and <br> vocabulary | Makes many <br> grammatical <br> mistakes | $/ 15$ |  |  |
| Language <br> Conventions | Uses <br> appropriate <br> grammar and <br> vocabulary <br> during the <br> entire speech | Creatively <br> uses a variety <br> of effective <br> visual aids or <br> other methods <br> vocabulary | Visual aids are <br> relevant | Visual aids <br> were sloppy <br> or hard to see | No visual <br> aids |

